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Heritage Middle School

School Report Card 2008-09

HERITAGE MISSION

~ESTABLISHING A TRADITION OF EXCELLENCE~

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our school. No single report can tell the whole story of our school's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

HOW WE ARE IMPROVING

Heritage undergoes a thorough analysis of student achievement through the use of ISAT, end of course, and common assessment data. This analysis is used to guide discussion among professional learning communities in determining school goals and building instructional plans for individualized student needs. Staff collaborate weekly and work to differentiate instruction to target the academic and emotional needs of all of our students.

OPTIONS FOR PARENTS

Heritage enjoys the active involvement of our PTSO. We welcome the many community partnerships we have fostered over the last year. Parents looking to be involved can attend our monthly PTSO meetings and volunteer for many activities including our community evening event in October, the Husky Howl.

WHAT WE CELEBRATE

In our first year Heritage achieved many successes and moved toward our mission of establishing a tradition of excellence. Our 6 core values of academic excellence, wellness, character development, student involvement, collaboration and technology are our guide to establishing that tradition. Our ISAT and EOC scores were above the Middle School District average with many scores being the top in the District. Heritage is well known for our effective use of advanced technology to enhance student engagement and facilitate an environment of participatory learning.

OUR SCHOOL COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence school achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR STUDENTS

9% Who participated in programs to learn English
17% Who qualified for free or reduced-price lunch
26% Who participated in gifted and talented programs

Our school values the involvement of parents and we thank all parents who are able to visit the school during the year.

ABOUT OUR PARENTS

77% Who attended parent teacher conferences in the Fall
22% Who have volunteered their time

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualification of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR TEACHERS

100 Percent who are highly qualified teachers
0 Percent who are teaching as an approved consultant specialist
0 Percent who are teaching with a letter of authorization
0 Percent of classes not taught by highly qualified teachers

ABOUT AVERAGE CLASS SIZES

Grade	Our school	District
Sixth	29.6	22.5
Seventh	28.8	22.5
Eighth	26.2	22.5

OUR SCHOOL ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our school and district is available at: <http://www.sde.idaho.gov/ipd/reportcard/SchoolReportCard.asp> or by contacting Eric Exline in our school district.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR STUDENTS' TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests.

ABOUT OUR SCHOOL'S PROGRESS

The results from these tests also are used to measure the progress of our school toward state and federal goals. The report called "Adequate Yearly Progress Indicators" details that Heritage made all of our school goals.